

University of Minnesota Morris Digital Well

University of Minnesota Morris Digital Well

University Relations News Archive

External Relations

2012

Giving to Take Part in Something Special

University Relations

Follow this and additional works at: http://digitalcommons.morris.umn.edu/urel_news

Recommended Citation

University Relations, "Giving to Take Part in Something Special" (2012). *University Relations News Archive*. Paper 3.
http://digitalcommons.morris.umn.edu/urel_news/3

This Article is brought to you for free and open access by the External Relations at University of Minnesota Morris Digital Well. It has been accepted for inclusion in University Relations News Archive by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.

Giving to Take Part in Something Special

An appreciation of people and place inspires Gwen Rudney, professor of education, to give back to Morris each year. When she first set foot on campus 21 years ago, she was struck not only by the beauty of its setting, but also by the sense that people were what set this institution apart from others like it.

“When I joined UMM’s faculty in 1991, I knew that I was going to be part of something special. I was impressed with the beauty of the place—even in the gray and cold winter when I interviewed—but the *people* were even more impressive. It was so clear that people mattered here, and I know that people still are at the center of what’s best at Morris: the energy, the drive, the seriousness, and the fun.”

Both an appreciation of the campus community and an understanding of the good that can come from private giving drive Rudney’s continued support. Recognizing the role she can play on the Morris campus as both an educator and a donor, she hopes that her gifts will enrich the academic experiences of students.

“I have seen how the generosity of others has impacted the people of UMM. I wanted to be a part of that...I hope that my gift, added to the gifts of others, will help UMM students grow in their understanding and skill as they connect to children, schools, and alumni in meaningful and, perhaps, challenging experiences.”